

Name: _____ Date: _____ Period: _____

Grade 10 Target Analysis: Baseline Reading Assessment
Self Assessment - All Targets

	Targets	Comprehension Strand	Analysis Strand	Thinking Critically Strand
1.	01 Main Idea/Theme	____/1		
11.	01 Main Idea/Theme	____/1		
21.	01 Main Idea/Theme	____/1		
	TARGET TOTALS	____/3		
2.	02 Summarize	____/1		
13.	02 Summarize	____/1		
22.	02 Summarize	____/1		
	TARGET TOTALS	____/3		
3.	03 Inference	____/1		
12.	03 Inference	____/1		
23.	03 Inference	____/1		
33.	03 Inference	____/1		
	TARGET TOTALS	____/4		
4.	04 Vocabulary	____/1		
14.	04 Vocabulary	____/1		
24.	04 Vocabulary	____/1		
	TARGET TOTALS	____/3		
5.	05 Txt Features/Lit. Elem.		____/1	
15.	05 Txt Features/Lit. Elem.		____/1	
25.	05 Txt Features/Lit. Elem.		____/1	
	TARGET TOTALS		____/3	
6.	06 Compare/Contrast		____/1	
16.	06 Compare/Contrast		____/1	
26.	06 Compare/Contrast		____/1	
	TARGET TOTALS		____/3	
7.	07 Cause and Effect		____/1	
17.	07 Cause and Effect		____/1	
27.	07 Cause and Effect		____/1	
	TARGET TOTALS		____/3	
32.	08 Usefulness of Resources		____/1	
	TARGET TOTALS		____/1	
8.	09 Author's Purpose			____/1
18.	09 Author's Purpose			____/1
28.	09 Author's Purpose			____/1
	TARGET TOTALS			____/3
9.	10 Evaluate Reasoning			____/1
19.	10 Evaluate Reasoning			____/1
29.	10 Evaluate Reasoning			____/1
31.	10 Evaluate Reasoning			____/1
	TARGET TOTALS			____/4

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Grade 10 Target Analysis: Baseline Reading Assessment Self Assessment - All Targets

	Targets	Comprehension Strand	Analysis Strand	Thinking Critically Strand
10.	11 Extend Beyond Text			____/1
20.	11 Extend Beyond Text			____/1
30.	11 Extend Beyond Text			____/1
	TARGET TOTALS			____/3
	STRAND TOTALS	____/13	____/10	____/10
	Level	Level _____	Level _____	Level _____

Strand Score Scale

Comprehension Strand	4	3	2	1
13 Points Possible	13 - 12	10 - 11	9 - 8	7 - 0
15 Points Possible (with Supplemental Questions)	13 - 14	13 - 12	11 - 9	8 - 0
Analysis/Interpret Strand	4	3	2	1
10 Points Possible	10 - 9	8	7 - 6	5 - 0
14 Points Possible (with Supplemental Questions)	16 - 13	12 - 11	10 - 8	7 - 0
Critical Thinking Strand	4	3	2	1
10 Points Possible	10 - 9	8	7 - 6	5 - 0
14 Points Possible (with Supplemental Questions)	12 - 11	10	9 - 7	6 - 0

Level 4 – Exceeding the Standard
Level 3 – Meeting the Standard

Level 2 – Progressing towards Standard
Level 1 – Below Standard

Supplemental Questions

	Targets	Comprehension Strand	Analysis Strand	Thinking Critically Strand
1.	06 Compare/Contrast	____/2		
3.	07 Cause and Effect		____/4	
2.	09 Author's Purpose			____/2
	TARGET TOTALS	____/2	____/4	____/2
	STRAND TOTALS	____/15	____/14	____/12
	Level	Level _____	Level _____	Level _____

The targets with which I had the most success are:

Some strategies I **did not use** that would have helped me are: (Circle all that apply)

Coding the text Coding the answers Using author's words Writing a guess before looking at answers Checking all my answers

Something I still don't understand is:
